**Pasted from the class website:**

**For each assigned reading,** please create a document with a name that includes the reading number (see below). Save the document in your shared folder. Several paragraphs expected per assigned reading (adjust for shorter and longer readings):

* **Citation:**of reading (whatever format you want)
* **Summarize:** What are the main arguments? What topics are covered?
* **Assess:** Is it a useful source? Is it useful conceptually, practically, or both?
* **Reflect:** How does the reading fit into the course, both practically and conceptually? Has it changed how you think about or approach the practical projects in this course? Name two or three takeaways from the reading and be prepared to discuss them in class.

At the end of the course, you will have, in essence, an **annotated bibliography** of materials read for the course.

**Reading 1:** Shellenberger, M., & Nordhaus, T. (2004). *The death of environmentalism: Global warming politics in a post-environmental world*.

Summary:

Assessment:

Reflection:

**Reading 2:** Schlanger, Z. (2024, December 13). Environmental internationalism is in its flop era. The Atlantic.

Summary:

Assessment:

Reflection:

**Reading 3:** Wikipedia contributors. (n.d.). *Sustainability*. In Wikipedia. <https://en.wikipedia.org/wiki/Sustainability>

Summary:

Assessment:

Reflection:

**Reading 4:** Ohio Wesleyan University. (2017). Sustainability plan: OWU official 2017.

Summary:

Assessment:

Reflection:

**Reading 5:** You chose your own reading for reading 5 – pasted from the site: “find a 5th reading (source) that you believe helps define sustainability, summarize/assess/reflect, and be prepared to discuss.”

Summary:

Assessment:

Reflection:

**Reading 6:** Howald, E., & Krygier, J. (2018). “Scrappy” sustainability at Ohio Wesleyan University. In W. W. Clark II (Ed.), *Sustainable cities and communities design handbook* (2nd ed., pp. 561–570). Elsevier. <https://doi.org/10.1016/B978-0-12-813964-6.00029-X>

Summary:

Assessment:

Reflection:

**Reading 6.5:** Manning, C. (2009). The psychology of sustainable behavior: Tips for empowering people to take environmentally positive action. Minnesota Pollution Control Agency.

Summary:

Assessment:

Reflection:

**Reading 7:** Oberlack, C., Breu, T., Giger, M., Harari, N., Herweg, K., Mathez-Stiefel, S.-L., Messerli, P., Moser, S., Ott, C., Providoli, I., Tribaldos, T., Zimmermann, A., & Schneider, F. (2019). Theories of change in sustainability science: Understanding how change happens. *GAIA, 28*(2), 106–111. <https://doi.org/10.14512/gaia.28.2.8>

Summary:

Assessment:

Reflection:

**Reading 8:** Armitage, D., Arends, J., Barlow, N. L., Closs, A., Cloutis, G. A., Cowley, M., Davis, C., Dunlop, S. D., Ganowski, S., Hings, C., Rotich, L. C., Schang, K., Tsuji, S., & Wiens, C. (2019). Applying a “theory of change” process to facilitate transdisciplinary sustainability education. Ecology and Society, 24(3), Article 20. <https://doi.org/10.5751/ES-11121-240320>

Summary:

Assessment:

Reflection:

For readings with multiple assigned chapters, you should summarize and reflect on *each chapter*. For ‘Assessment’ – let’s only assess the book as a whole, not for each individual chapter (Assess: Is it a useful source? Is it useful conceptually, practically, or both?).

**Reading 9:** Nordman, E. (2021). The uncommon knowledge of Elinor Ostrom: Essential lessons for collective action. Island Press.

Assessment for book as a whole:

**Chapter 1:**

Summary:

Reflection:

**Chapter 3** (we skipped chapter 2)**:**

Summary:

Reflection:

**Chapter 4:**

Summary:

Reflection:

**Chapter 5:**

Summary:

Reflection:

**Chapter 6:**

Summary:

Reflection:

**Chapter 7:**

Summary:

Reflection:

**Reading 10:** Liboiron, M., & Lepawsky, J. (2022). Discard studies: Wasting, systems, and power. MIT Press.

Assessment for book as a whole:

**Chapter 1:**

Summary:

Reflection:

**Chapter 2:**

Summary:

Reflection:

**Chapter 3:**

Summary:

Reflection: